

# Teacher Education Should be Value Oriented: an Analytical Study

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**Abstract:** Life is, day by day, becoming complex and complicated. Crisis in character and loss of values are reflected now in every sphere of human life in Indian society. Standards of moral and social life of our people are gradually declining. The norms of family, society, politics, professional ethics, secularism, democracy etc. is going down and coming under strain. Many people believe that the only remedy for all maladies in the society is the generation of high ideals and values in man. On the other hand in our country and culture, the teacher is held in great honour and respect. He is the face of the formation of ideal society. If the teacher shares his ideas and values with a few hundred students every year, it means he will have a life-long impact on thousands of them during the period of his service. But the present teacher education programme provides the teacher very little awareness of the role of education can play in transforming the present Indian society into a truly democratic, socialistic and secular society that we wish to build up in this country. For that value oriented teacher education is so much important at present scenario.

**Keywords:** Values, Teacher, Value crises, Teacher Education.

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## 1. INTRODUCTION

The 21st century is an era of various changes. Human thought has become more scientific than before, social organisation and social relations have also changed. In short, revolutionary changes are noticeable in every branch of human thought and action. As well as life is day by day, becoming complex and complicated. Crisis in character and loss of values are reflected now in every sphere of human life in Indian society. Standards of moral and social life of our people are gradually declining. The norm of family, society, politics, professional ethics, secularism, democracy etc. is going down and coming under strain. It is always the act of immortality that has sown the seeds of unhappiness, hatred, jealousy and enmity in the society. Today, newspapers, magazines and other news media are flooded with reports of crime, murder, agitation, violence immorality, rape, corruption, self centered egoism, youth unrest, eve-teasing, communal violence, cyber crime, etc. The causes of these diseases are value erosion. Many people believe that only remedy for all maladies in the society is the generation of high ideals and values in man. For this, education can serve the purpose best.

To inculcate the desirable social, spiritual and moral values and to establish peace and harmony in the society and global peace at large, it is very essential that the value orientation is started at home itself. Family is said to be the eternal school of life. After that School plays a vital role to develop the values among children. The values such as social, moral, aesthetic, cultural etc. are inculcating any good educational programme. Teachers play a key role in the education and also student's life. He is a role model for his students and also for the society. But at present, the society is very much worried for deterioration of teaching profession. Our media regularly shows much news such demoralization of teachers. Now teachers use their knowledge just to earn some money, on the other hand students and their guardians think that the teachers are perfect servant of money. To overcome from this critical situation we feel the need of value oriented teacher education.

## 2. CONCEPT OF VALUES

Anything that satisfied a human need becomes there by a thing of value. This definition lack social approval of the nature of satisfaction. Therefore, value can be defined as -Anything (material or non-material) socially desired or desirable which satisfies a human need, leading him to a higher ideal of life, is a thing of value. Value can also be defined as something that is valuable in terms of an idea, thing, tradition, behaviour, action or outlook etc. Value involves the process of judgment and selection. A person is required to make a distinction between the desire and desirable value by applying a person's idea. Value is an abstract but it becomes concrete and meaningful through its working in a practical life setting.

## 3. CONCEPT OF TEACHER EDUCATION

The National Council for Teacher Education has defined teacher education as – A programme of education, research and training of persons to teach from pre-primary to higher education level. Teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. Teacher education encompasses teaching skills, sound pedagogical theory and professional skills.

## 4. CONCEPT OF VALUE-ORIENTED TEACHER EDUCATION

Value-oriented education does not imply only moral education it has a wider connotation and includes all the subjects and all the teachers who can correlate their lessons to higher purpose and meaning in life for their students. In other words, value-oriented education comprises all types of education aesthetic education, ethical education, spiritual education etc. Again, it does not merely imply an intellectual discussion on the theme of syllabus in various disciplines but also the practice of those values in day-to-day life by the students and teachers. It is, therefore, imperative that value-oriented education should be a core of primary as well as secondary education. It should also form an important component of collegiate and continuing education for youth and adults alike.

## 5. NEED AND IMPORTANCE OF VALUE-ORIENTED TEACHER EDUCATION

In present time most of all educationists agree that teacher education must be value oriented. Here we discuss the necessity of value oriented teacher education in India in accordance with four points of view-

### *Importance of Teachers:*

Teachers play a key role in the education and also student's life. He is a role model for his students and also for the society. In our country and culture, the teacher is held in great honour and respect. He is the face of the formation of ideal society. The role of a teacher in society is both significant and valuable. It has far-reaching influence on the society he lives in and no other personality can have an influence more profound than that of a teacher. Students are deeply affected by the teacher's love and affection, character, competence, and moral commitment. If the teacher shares his ideas and values with a few hundred students every year, it means he will have a life-long impact on thousands of them during the period of his service. The whole parent community looks up to the teacher for the welfare and progress of their children.

### *Value erosion among the teachers:*

As with the change of time the education has vast changed, as well as the attitude of teachers has been changed. As the earlier teaching called a noble service but at present it is called a job or profession. This is quite consistent with the Upanishadic dictum: Acharya Devo Bhava. But today a teacher will not be venerated simply because of his noble profession. It is the traits of a teacher that count. Who will have regard for a teacher who demands higher fee for private tuition? Who will adore the principals who indulge in frauds and issue false certificates to youngsters? Scams in academic institutions are serious challenge to the credibility and responsibility of educational institutions. So we can see that the point of view of the guardians as well as students towards teachers has been deteriorating. Now teachers use their knowledge just to earn some money, on the other hand students and their guardians think that the teachers are perfect servant of money.

### *Present Scenario of Teacher Education:*

Teacher education is an integral part of the educational system. The functions of teacher education programme is to produce good teachers, the good teacher is one who develop proper value system among children. But at present teacher education is isolated and incomplete from society and its aspiration. The present teacher education programme is neither

totally fruitful nor fully irrelevant. It has limited objectives and narrow orientation. An average trainee teacher seeks the immediate and short- term goal of a job and employment. There are some areas in India where the enrolment in Teacher Education is near full, but, the physical presence in the face to face mode is nearly nil. These are exclusively commercial centers than educational. At present, education has been largely commercialized. Return on investment is being estimated in terms of material profit rather than in terms of all round development.

Thus, there are problems of quality perception, quality scaling and quality differentiation in Teacher Education. There is a significant variance between expected and actual quality. This is due to the serious gap in terms of values, which are missing in teacher education. In the age of scientific materialism, teacher education has also adopted more and more scientific and analytical concept and has ignored the holistic human values that make a total man. At present, our teacher education suffers various drawbacks such as- Selection problem, Unavailable facilities, Isolation of teacher's education department, Negative attitude of managements, Poor standard of colleges, Supervision problem, Inadequate Infrastructure of colleges etc.

#### ***Teacher Education should be Value Oriented:***

Now, it is proved that the teacher has the most pivotal role to play in the pursuit and promotion of human values. As well as it is clear that there are some problems in educational sector such as value crises among the students, value erosion among the teachers, value less teacher education etc. We all know that the teacher changes the students but who can change the teacher himself? Value based teacher education is the only means which can give to our teachers the right direction. So, there is need for value based teacher education in India.

The roles of teacher are very important. They are accepted as the backbone of education system. When the child enters the schools at the age now of four or five, the school and the teachers there have to give him lessons in universal brotherhood, respect for all religions, feeling of honour for our great man, a sense of pride in our national flag, self-dependence, respect for the elders etc. Student learns moral, social, cultural, aesthetic values at school. Thus, proper training of teachers should be arranged, so that the teachers acknowledged of their responsibilities.

Also, the country needs teachers with vision-as good teachers make good schools and a good nation. Teachers have to be competent and be committed to their task of nation building by developing values in the future citizens. Therefore, teachers' will have to provide learning experiences for holistic development of mind, body intellect and emotions. So the challenge of teacher education will be to prepare such teachers as can take care of the holistic education of students. This will require value oriented teacher education.

## **6. CONCLUSION**

Now, it is very much clear that why the value oriented teacher education is essential for the fulfillment of national and social aspirations. Teachers are the greatest assets of any education system. They stand in the interface of the transmission of knowledge, skills and values. But the original picture is that teachers aren't trained well enough in how to inculcate values effectively into their classroom. Teachers have failed in their responsibilities. The teacher educators are not being clearly oriented to the national values, ideas and ideologies. Thus it is proper time to identify the major causes of declining ethical values in Indian teacher education system. The only way to overcome this decline is in providing value-orientation in Indian teacher education field. In India, it is necessary to increase ethical values, philosophical thinking, study, research and moral development in education system. From the foregoing discussion it can be concluded that to make education more responsive to the new emerging need of society, teacher education has to be reoriented by values.

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